



Curriculum Summary

Year 4 Summer 2025

Cross-curricular topic:
Africa



Preparing children for life



English

- Spelling and extending words
- Comprehension skills
- Stories and poetry
- Issues and dilemmas in narrative
- Environmental focus week
- Biography and recount writing
- Cross curricular links to our topic of Africa

Science

- Digestive system – teeth
- Digestive system – identifying the different parts and what their functions are

Electricity:

- Circuits
- Mains electricity and how to keep safe
- Effects of changing number of cells or components

Geography

- Physical and human features of Africa
- Capital cities
- Compare and contrast between African countries
- African culture

French

- Stories, games, songs and rhymes
- Alphabet and phonics
- Parts of the body
- Family
- French spoken around the world

Mathematics

- Place value to 1000, 10,000 and beyond
- Multiplying and dividing by 10 and 100, including using decimals
- Measures and data
- Fractions and decimals
- Shape, position and direction
- Multiplication and division
- Problem solving
- Area and perimeter
- Time including intervals of time

Computing

- Multimedia and photography
- Digital images
- Design and impact
- Recording devices
- Digital recording
- Typing skills

Art and Design

- The art of display – creating sculpture and discovering the role of the ‘plinth’
- Exploring context and presentation within art
- Using clay, paper, drawing materials, various modelling and construction materials
- Anthony Gormley, Yinka Shonibare, Thomas J Price

History

- This term, in Humanities, Y4 will be studying Geography and RS topics.

PSHE

- Looking after our planet
- Climate change
- Feeling good, Feeling safe
- Relationships education as part of the RSHE statutory curriculum
- Conscience corridor – exploring moral issues

Music

- African drums and layering rhythms
- Recorders: new songs using notes B, A, G, E, C, D
- Tempo and dynamics
- 3/4 and 4/4 time
- Songs from around the world

Philosophy

- A Philosophy lesson takes place every half term.
- Philosophical themes and ideas are considered and discussed.
- This term's themes are Journeys and Water.

PE

- Striking and fielding games –to further develop catching, throwing and batting within striking games and improving understanding of fielding roles and positioning
- Athletics – further development and consolidation of running, jumping and throwing events
- Swimming – developing stroke technique, diving (shallow and racing dives) and increasing range of water skills
- Tennis – further development of rules and improvement of core skills

Religious Studies

- Inspirational people
- Who inspires you and others?
- Who should inspire you?
- Why do people inspire others?
- How can you inspire others?
- Comparing religions across the world

Drama

- Group work
- Developing communication skills
- Developing performance skills
- Script – looking at short scenes
- Projection – training the voice

Please note that as an independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore curriculum coverage may vary slightly.