

Y6 Summer 1 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	MOI: Look at the vocabulary we are learning in class to talk about ourselves: my name, my age, my birthday, how many – if any - brothers and sisters I have, where I live etc. Write a short questions and answers sheet about yourself.	REAL RESEARCH Research a decade of your choice that has taken place since WW2 and find out about the culture of that time. For example, research the music that was listened to, key events that happened, what children played with and what the fashion was like. Create a mind-map or PowerPoint presentation to share with the class.	Fossilisation: Research the fossilisation process. Create a comic strip, demonstrating the different stages of the process. Remember to include diagrams and captions.
	Success Criteria	I can read and understand key words and phrases. I can use a reference to help with spellings and accuracy. I can write some words and phrases from memory. I can use a reference or dictionary to enhance and extend my vocabulary.	I can research a decade from the 1950s - 2010s. I can research a topic of interest - toys, films, music, fashion, events. I can create a PowerPoint presentation or illustrated mind map.	I know how fossils are created. I can research the fossilisation process. I can create a comic strip to explain the fossilisation process. I can include captions and diagrams.
	The world around us	QUI EST-CE? Find out some fun and interesting facts about the famous French artist Ben Hein and present your findings as a poster or even a PowerPoint presentation. You can recreate a picture in his style.	BRITISH VALUES Find a newspaper article which promotes one of the British values of tolerance, respect, liberty and democracy. Be prepared to talk to the class about how it supports one of the British values.	Adapting Animals: Week 2/3 Identify an animal that has adapted to its habitat. How has it adapted? Draw a detailed diagram with captions explaining its adaptations.
	Success Criteria	I can present information on an aspect of another culture I can research information using the Internet and/or books. I can present my findings in a fun and interesting way.	I can find an article in a newspaper relating to one of the British values. I can talk to the class about the British value it promotes.	I can research animals which have adapted to their habitat. I can choose one animal and research it in depth. I can identify how it has adapted. I can draw a detailed diagram, with captions explaining the adaptations.
	Design and create	'DANS PARIS': Read the poem 'Dans Paris' by Paul Éluard and design and create a model, picture, drawing or painting to illustrate what this poem means to you, using any materials of your choice.	MARVELLOUS MUSEUM Visit a museum of your choice that interests you. Create your own guide to it explaining what it exhibits and how to get there. Create it in such a way as to persuade others to visit in the summer holidays.	DNA: Research what DNA is and what the structure of DNA is. Design and create your own DNA structure. Try to use what you have learnt to make your model accurate.
	Success Criteria	I can design and create a model/picture to illustrate the poem 'Dans Paris'. I can select and use a variety of materials for my design. I can use a reference to ensure and support accuracy of spellings.	I can visit a museum of my choice that I might find interesting. I can create my own guide to it explaining what it exhibits. I can explain how to get there. I can persuade others to visit it in their summer holidays.	I can research what DNA is and what it looks like. I can think of a creative and innovative design for my model. I can make my DNA model. I can evaluate and reflect on my model design.
	Out and about	J'AIME LE/LA/LES ...: Take photos, find and/or draw pictures of different examples of 10 things that you love. Clearly label your work in French using a dictionary as a reference, beginning each sentence with 'J'aime...' Present your work as a poster, collage or PowerPoint presentation.	FANTASTIC FAITH Find out about a local faith community in your area. Research what they do to help others within the community.	Human Adaptation: Week 4/5 How do you think humans will adapt in the future? What do they need to do to survive? Research how humans have adapted over millions of years – how will they adapt in the future?
	Success Criteria	I can take photos, find and/or draw pictures of things that I love. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can find out about a faith community close to where I live. I can find out events they hold to support their local area. I can present my findings in an interesting way.	I can predict how humans will adapt in the future. I can identify what humans will need to survive. I can record my ideas.
	Let's perform	JE M'APPELLE Prepare a one-minute monologue (in French) to introduce yourself to your classmates. For the purpose of this task, it does not have to be the truth; you may make up where you live or your age or what you like to do to use vocabulary you have learnt in lessons.	INTERESTING INVENTIONS What is the greatest invention since WW2? Micro-chip? Robot? Create an argument to share with the class to persuade others of its impact. What has the invention brought to our modern world today?	The Theory of Evolution: Research the Theory of Evolution to find out what it is. Demonstrate your understanding using your body and props. Be ready to demonstrate to the class.
	Success Criteria	I can perform with confidence and maintain eye contact with my audience. I can use a clear voice. I can present my work in a fun and interesting way.	I can make a hypothesis about an invention that defines our era today. I can research facts about the invention. I can choose the method to use to present to the class. I can persuade others of the importance of the invention in my presentation.	I can research what the Theory of Evolution is. I can explain what it means. I can demonstrate my understanding using my body and equipment.

When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us