

Y3 Summer 1 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	Les Fruits: Ask 5 people or more (members of your family, friends and classmates) their favourite fruits. Make a note of the answers you are given. Using the vocabulary and phrases that we have been learning, write out each person's favourite fruits in French.	VIKING DIARY: Using your knowledge of diary form, write a diary entry imagining you are a Viking. What kind of activities would you get up to? Have a look at some videos online to help immerse yourself.	ROCK ART AND STORYTELLING Find a small rock and paint or decorate it with a design inspired by nature. Then, write a short story about where the rock came from and tell its "journey" through time (e.g., it was once part of a volcano, then broken into a riverbed, etc.). You might like to share the story with the class or provide photos.
	Success Criteria	I can read and understand key words and phrases. I can copy familiar words and phrases correctly. I can say and write down the name of someone's favourite fruit in French. I can present my work with care and attention to detail.	I can write in the first person. I can use the past tense. I can use engaging and interesting words.	I can find and decorate a rock with a nature-inspired design. I can write a short story that explains the journey of the rock over time. I can include details about how rocks can change through processes like
	The world around us	LES JOURS: Find out how you say and write the days of the week in as many different languages as possible. Do you notice any similarities in the sounds or spellings of the examples you have chosen?	VIKINGS ON THE MOVE: Use a map, globe, atlas or the Internet to research where the Vikings came from. Look at the countries and give a brief description of how they invaded.	FAMOUS ROCK LANDMARKS Research a famous rock formation (e.g. the White Cliffs of Dover, Giant's Causeway, Uluru). Find out what type of rock it is made from, how it was formed, and why it is special. Present your findings through a drawing, a short paragraph, or a mini poster.
	Success Criteria	I can present information on an aspect of another culture and/or language. I can research new vocabulary using the Internet or books. I can present my findings in a fun, interesting and creative way.	I can use research skills. I can use an appropriate source. I can record details about invasion.	I can find out the name and location of a famous rock formation. I can describe what type of rock it is made from. I can explain how it was formed and why it is important.
	Design and create	La Chenille Qui Fait Des Trous: Design and create a colourful and original French birthday card or poster for someone in your family, a friend or classmate using the theme from our story – Le Papillon	VIKING LONGSHIPS Create and design a replica Viking long ship. Make it out of recycled materials such as cardboard boxes, empty milk bottles etc.	MAKING A PICTURE IN YOUR GARDEN USING ROCKS AND SOIL Use different rocks and soils from the garden to create an artistic picture, such as a summer scene, while exploring variations in texture, colour, and
	Success Criteria	I can design and create a French poster or card. I can select and use a variety of materials for my design. I can select appropriate vocabulary for my design. I can use a reference to help me label my work with accuracy.	I can build a 3D model. I can include typical features seen in Viking long ships.	I can collect different types of rocks and soil from my environment. I can use these materials to create a picture or pattern. I can describe the different textures and colours I used in my artwork.
	Out and about	C'EST COMBIEN? Find pictures and/or photos of different numbers up to 20 in your everyday environment (e.g. house numbers, football shirts, road speed signs) and label these in French. Present your work as a poster, collage or a PowerPoint presentation.	CHRISTIAN CHURCHES Take pictures of a Christian church. Print the pictures and label the key features that you can see.	ROCK HUNT AND CLASSIFICATION Collect three different rocks from your garden, a park, or a nearby area. Describe their appearance, texture, and colour, then classify them as igneous, sedimentary, or metamorphic (with help from a guide or website).
	Success Criteria	I can take photos and find pictures of numbers up to 20. I can use a reference to help me label my work with accuracy. I can present my work in a clear, colourful and interesting way.	I can use a camera to take a picture. I can recognise key features of a Christian church. I can label a picture accurately.	I can collect three different rocks from my environment. I can describe the appearance, texture, and colour of each rock. I can classify each rock as igneous,
	Let's perform	La Chenille Qui Fait Des Trous: Go to: https://www.youtube.com/watch?v=Sjii1O2fGLg&t=2s Watch the story clip several times over and sing along. Now practise retelling the story as best you can in French, to share with your classmates.	VIKING SAGA Create a Viking saga to retell Viking facts or an old fable. Either perform your fable in class, send a video in to school or write a play script.	SOIL SCIENTISTS' NEWS REPORT Create a TV-style report about soil, explaining how it forms and why it's important for plants and animals. You can dress as scientists and use props like magnifying glasses and samples of different soils.
	Success Criteria	I can recite a story or part of a story in French. I can use a clear voice and speak with confidence. I can use appropriate pronunciation.	I can research old Norse mythology. I have thought about relevant facts to include. I have made my performance engaging and entertaining.	I can explain how soil is formed through weathering, erosion, and decomposition. I can use scientific vocabulary related to rocks and soils. I can present my report clearly and confidently, using props to support my explanation.

When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us