

Y5 Spring 2 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	<p>Tu m'aimes?</p> <p>Write and design a calligram using your knowledge of verbs ending in ER. You could use the verb Aimer - to like or to love. J'aime - Tu aimes - Il aime - Elle aime - Nous aimons - Vous aimez - Ils aiment - Elles aiment</p>	<p>Predestined Princess</p> <p>Read the story 'Journey of a Princess'. Answer some questions (Who? What? When? Where? Why?) to help you re-tell it to the class. Explain whether you feel like the main character or not. What advice would you give her?</p> <p>https://aztecs.mrdonn.org/princess.html</p>	<p>Irritating Irreversible Investigation:</p> <p>Research different irreversible changes that are harmful like rust, for example, or burning. What causes it? Why is it harmful? Record your information using pictures and captions.</p>
	Success Criteria	<p>I can write a calligram. I can present my work in a colourful and fun way. I can show I understand the verb aimer with accuracy.</p>	<p>I can read the story of the 'Journey of a Princess'. I can describe the main character. I can suggest some advice I would give her. I can give my opinion about the ending.</p>	<p>I can research different irreversible changes that occur. I understand why they happen. I can record my information using pictures and captions.</p>
	The world around us	<p>Pâques</p> <p>We will be learning about Easter (Pâques) in France. Research how they celebrate Easter in France and compare it to the way we celebrate Easter in England. Do they have special traditions? Are they different to how we celebrate Easter in England or another country you are familiar with? Can you find other interesting facts about Easter traditions around the world?</p>	<p>Marvellous Medicines</p> <p>The Aztecs used many herbs and plants for their medicinal treatments. The plants and herbs used were most often sacred to their rain god Tlaloc. Produce a small leaflet with pictures about Aztec remedies. https://aztecs-abouttheaztecs.weebly.com/aztec-doctors--medicine.html</p>	<p>Reversible Changes:</p> <p>Find 2 examples of each of these changes in your house and record this information in an exciting way: Melting Evaporation Freezing Condensation</p>
	Success Criteria	<p>I know how they celebrate Easter in France. I can discover unusual ways they celebrate Easter around the world. I can present my findings in an interesting way. I can present my findings to the class.</p>	<p>I can research Aztec medicines. I can describe what they were used for. I can explain their remedies in a fact file with pictures. I can evaluate my fact file.</p>	<p>I know what the words melting, evaporation, freezing and condensation mean. I can find 2 examples of each in my house. I know to ask an adult for help if I need to. I can record this information in an exciting way.</p>
	Design and create	<p>MANGER:</p> <p>Design a poster to display in class or a game to play in class to teacher ER verbs. You can use the verb Manger we have been learning in class.</p>	<p>Aztec Art</p> <p>Create a new Aztec God. Decide on his/her name and why he/she should be honoured. Draw what he/she looks like. You may also perform a short ceremony that the Aztecs would have had to undertake to keep him/her happy.</p>	<p>Opaque, transparent or translucent:</p> <p>Create a sorting game for a younger child so they can learn what these words mean. The game should be for 2 people using cards/props etc.</p>
	Success Criteria	<p>I can design and create a poster or a game in an interesting way. I can select a variety of materials for my design. I can select a range of relevant vocabulary and design for my poster or game. I can use a reference to ensure accuracy of spelling.</p>	<p>I can create an Aztec god. I can draw/make and describe it. I can explain the beliefs and rituals associated with it. I can show and describe it to my class.</p>	<p>I know what transparent, translucent and opaque mean. I can design a simple sorting game. I know how to play this game to show younger children.</p>
	Out and about	<p>PIZZA PIZZA</p> <p>Create a pizza, draw a picture of it and label it in French. You can use lots of fun and different ingredients! You can even make it in real life and send me a video or photo of the pizza.</p>	<p>Astonishing Aztecs</p> <p>Aztecs had a social organisation and soldiers were very important. Research and write about Aztec farmers, fishermen or soldiers. Describe what they were expected to do. http://www.aztec-history.com/</p>	<p>Irreversible Changes:</p> <p>What foods can you think of that change colour when they are cooked? In what other ways does food change when it is cooked? Record your ideas using pictures and captions.</p>
	Success Criteria	<p>I can label my document showing I can use French nouns for food. I can say whether I like the pizza ingredients or not. I can use aimer, adorer, détester.</p>	<p>I can choose an Aztec job: farmer, soldier or fisherman. I can explain what one of them did. I can record how important they were. I can describe what they wore.</p>	<p>I can identify what happens to different foods when they are cooked. I can identify changes in shape, colour, smell and texture in foods. I can record this information with photos, pictures and captions.</p>
	Let's perform	<p>ER, ER, ER</p> <p>Be teacher for the day and teach the class about ER verbs in French. You may wish to use the verb we have been learning Manger. You can use flashcards, props, actions to support your presentation.</p>	<p>Dramatic Drama</p> <p>Research the events around the arrival of Cortez. Write a play script for the meeting between the Spanish and the Aztecs. Perform it to the class.</p>	<p>Fire Movement:</p> <p>Create different movements using your body or hands to demonstrate these words: flame, smoke, burn, blaze, heat and fire engine. Record with a video, sketch or perform to your class.</p>
	Success Criteria	<p>I can teach ER verbs in French. I can perform with confidence and make eye contact with my audience. I have good pronunciation.</p>	<p>I can research the arrival of Cortez from Spain. I can write a play script about it. I can read it in class.</p>	<p>I can create different movements using my body or hands. I can create movements to match these words. I can record my work as a video, sketch or perform it to my class.</p>

When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us

