

	French	Humanities	Science	
Categories of Learning	Talk, think, read, write	AS-TU UN ANIMAL? Using the vocabulary and phrases that we are learning in our topic of talking about animals, write a few sentences or even a short paragraph in French about animals and your pets.	DESERT ISLAND DIARY Using your knowledge of a diary form write a diary entry imagining you are stuck on a desert island. Include reflections on your shelter and what you eat.	FANTASTIC FLOWERS: Use your imagination to design a brand-new flower/plant. Think about where it lives and how it survives. What colour is it? What does it smell like? Draw a labelled diagram to explain what the plant/flower.
	Success Criteria	I can read and understand key words and phrases. I can copy familiar words and phrases correctly. I can write sentences about animals with accuracy. I can present my work with care and attention to detail.	I can write in the first person. I can use the past tense. I can use engage and interesting words. I can show an understanding of the difficulties facing someone stranded.	I can use my imagination to think of a new flower. I can think about my flower/plant's habitat, appearance and smell. I can draw a detailed, labelled diagram of my new flower/plant.
	The world around us	J'AI UN ANIMAL Research and present some fun and interesting facts about any French animals of your choice. Label your presentation in French and use the articles un and une. Use the colours you have been learning e.g. 'un ours brun' or 'un chat noir'.	EXPLORE THE EQUATOR Use a map, globe, atlas or the Internet to research five countries that are located on the equator. Create a short fact file on each of them. Include facts about climate, rainfall and population.	SUPER SEEDS: Research the different ways seeds are dispersed. Find 3 examples of seed dispersal in your local area. Record your findings in a clear and interesting way.
	Success Criteria	I can present information on an animal. I can research facts using the Internet or books. I can present my findings in a fun, interesting and creative way.	I can use research skills. I can use an appropriate source. I can record details about each country.	I know what seed dispersal means. I can research different types of seed dispersal. I can find and record 3 different examples of types of seed dispersal. I can record what I have discovered in an exciting way.
	Design and create	JOUONS! Design and create a game to play and practise with your classmates, asking and answering the key question 'As-tu un animal?' You can use answers that we have been practising to reflect our learning, and even create some of your own using the examples to help you.	EXTREME WEATHER Choose an extreme weather event and create a warning poster about it. (for example: tornado, earthquake, tsunami etc). Don't forget to include tips and advice for what to do in these situations.	Observational drawing: Find a plant of your choice. Draw or paint it and label its different parts. Research what the different functions of the plant are.
	Success Criteria	I can design and create a game. I can select and use a variety of materials for my design. I can select appropriate vocabulary and phrases for my game. I can use a reference to help me label my work with accuracy.	I can take care with my design. I can include lots of relevant information. My poster is both colourful and informative.	I can draw a labelled diagram of a plant. I can research the function of different parts of the plant. I can add the research to my labelled diagram.
	Out and about	LES ANIMAUX Take photos, find pictures and/or draw different types of animals and label these in French. Present your work as a poster, collage or a PowerPoint presentation.	CHRISTIAN CHURCHES Take pictures of a Christian church. Print the pictures and label the key features that you can see.	PLANTS, PLANTS, PLANTS: Go outside and identify 5 different types of plants taking pictures of them as you go. Present your work with the pictures you took. Name the plants and write a short explanation about each of them.
	Success Criteria	I can take photos and draw pictures of different animals. I can select a range of vocabulary to label the pictures/photos in my work. I can use a reference to help me label my work with accuracy. I can present my work in a clear, colourful and interesting way.	I can use a camera to take a picture. I can recognise key features of a Christian church. I can label a picture accurately.	I can take pictures of 5 different plants. I can identify these plants using the Internet or books. I can explain how to spot these plants by identifying distinguishing features.
	Let's perform	J'ai un animal Using the vocabulary and phrases that we have been learning in our topic focusing on the animals you have, create a short rap or song in French about where you live. Perform your rap/song to a group, your class or even in assembly!	BE AN EXPLORER Research a famous explorer. Pretend you are the explorer. Write a short narrative piece explaining who you are and why you are famous. If you would like to, you can present this to the class. Be aware of accent and mannerism. Bring in props if you want.	TERRIFIC TRANSPORTATION: Demonstrate your understanding of how water is transported by the stem of a plant by creating a sequence of movements to explain. Record on video or with pictures and captions.
	Success Criteria	I can perform a song or rap about my pets. I can use a clear voice. I have good pronunciation.	I can include key facts about my chosen explorer. I can write, edit and improve my piece to ensure it is performance ready. I can research accents and mannerisms.	I can identify how water is transported in a plant. I can create a plan for my sequence of movements. I can carry out my sequence. I can record my sequence.