



Curriculum Summary

Reception Spring 2025

Cross-curricular topic:
Bears: We're going on a bear hunt!



Preparing children for life



Personal, Social and Emotional Development

- Developing confidence to speak to others about their own needs, wants, interests and opinions
- Showing resilience and perseverance in the face of challenge
- Managing their own needs
- Adapting behaviour to changes in routine
- Negotiating and solving problems
- Expressing feelings and considering the feelings of others
- Explaining knowledge and understanding and asking appropriate questions

Communication and Language

- Listening to a story and commenting on what is happening
- Learning rhymes, poems and songs
- Responding quickly to a set of instructions
- Talking about family routines and special occasions
- Articulating ideas and thoughts in well-formed sentences

Physical Development

- Negotiating space successfully and traveling with confidence
- Confidently and safely using a range of large and small apparatus
- Developing overall body strength, balance, co-ordination and agility
- Using a tripod grip
- Developing the foundations of a handwriting style which is fast, accurate and efficient

Literacy

- Identifying rhymes
- Reading individual letters by saying the sounds
- Blending the sounds into words
- Talking about events and characters in books
- Reading simple words and sentences
- Using identifiable letters to communicate meaning
- Rehearsing orally before writing
- Writing short sentences using a capital letter and full stop

Reception children enjoy one Music lesson, one French lesson, one Games/Gym lesson and one Dance lesson per week. Computing and Swimming lessons also take place each week.

Mathematics

- Beginning to use 'teens' to count beyond 10
- Finding one more or one less from a group of up to ten objects
- Subitising 5 objects
- Continuing and creating repeated patterns
- Using the vocabulary involved in addition and subtraction
- Experimenting with length, height and capacity
- Comparing length, weight and capacity
- Recalling names for 2D and 3D shapes and use terms to describe their properties

Expressive Arts and Design

- Using various construction materials
- Developing storylines in pretend play
- Exploring a variety of artistic effects to express ideas and feelings
- Exploring and learning how sounds can be changed
- Listening attentively and talking about music
- Matching movements to music
- Using movement to express feelings
- Exploring music making and dance, performing solo or in groups
- Continue building a repertoire of songs

Understanding the World

- Recognising and describing special events
- Commenting on images of familiar situations in the past
- Drawing information from a simple map
- Talking about why things happen and how things work
- Exploring the natural world
- Understanding the effect of changing seasons on the natural world

These areas are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.