

Y6 Spring 1 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	<b>Talk, think, read, write</b>	<b><u>J'habite dans une ville... Il y a .....</u></b> Look again at the poem 'J'habite dans une ville il y a...' (See your teacher for the poem sheet). Using this as an example and reference, write your own French poem about where you live. Use a similar pattern starting each line of your poem with 'J'habite dans une ville... Dans ma ville il y a...'	<b><u>Local learning</u></b> Find local places of interest/memories in our local community and further afield which have links with World War Two. <a href="https://www.mybrightonandhove.org.uk/category/topics/topicwar/wartime-memories">https://www.mybrightonandhove.org.uk/category/topics/topicwar/wartime-memories</a> You can present your work in any way you wish.	<b><u>IT'S ELECTRIFYING!</u></b> Research and create a mini-biography about either Nikola Tesla, Michael Faraday, Alessandro Volta or Thomas Edison.
	<b>Success Criteria</b>	I can read and understand key words and phrases. I can use a reference to help with spellings and accuracy. I can write some words and phrases from memory. I can use a reference or dictionary to enhance and extend my vocabulary.	I can research places of interest in the local area linked with World War Two. I can present my research in an interesting way.	I can choose one scientist to research. I can choose at least five facts to research. I can record this information in my own words. I can record this information in an exciting way.
	<b>The world around us</b>	<b><u>QUI EST-CE?</u></b> Find out some fun and interesting facts about some famous French poets (ie. Baudelaire, Villon, Victor Hugo, Paul Éluard, Jacques Prévert etc.) and present your findings as a poster or even PowerPoint presentation.	<b><u>Home Heroes</u></b> The Home Front was made up of all those who were not soldiers but who played a part in the war effort.  Research an aspect of the Home Front - the Home Guards, women workers, ARP wardens. Explain what their role was in the war. Present your research as a poster.	<b><u>DANGER, DANGER, HIGH VOLTAGE!</u></b> Investigate the voltage that different electrical appliances use around the house. Record the appliance and the voltage required.  <b>Always remember - never touch electricity, and work with an adult.</b>
	<b>Success Criteria</b>	I can present information on an aspect of another culture. I can research information using the Internet and/or books. I can present my findings in a fun and interesting way.	I can research a civilian role - ARP warden, Home Guard or women workers. I can research and write some information about what they did. I can make or find a poster encouraging them to join in the war effort.	I can identify electrical appliances in my house. I can identify the voltage with the help of an adult. I can think why different appliances need different voltage.
	<b>Design and create</b>	<b><u>'Dans Ma Ville'</u></b> Design and create a model, picture, drawing or painting to illustrate what your town looks like. Use any materials of your choice. Write three or more sentences in French using the vocabulary from class to describe what you have created.	<b><u>Fantastic Food</u></b> Find a WWII recipe that you can buy the ingredients for. Find out some of the foods that were rationed and make the dish described.  Photograph yourself cooking with the supervision of an adult and evaluate it.	<b><u>CIRCUIT SYMBOLS:</u></b> Create a circuit diagram for an electrical appliance using the correct scientific symbols. Use the circuit symbol sheet provided (ask your teacher).
	<b>Success Criteria</b>	I can design and create a model/picture to illustrate the town I have created. I can select and use a variety of materials for my design. I can use a reference to ensure and support accuracy of spellings.	I can find a WWII recipe. I can buy some ingredients that were used in the rationing. I can make it with adult help and photograph the process. I can evaluate my cooking.	I can choose an appliance. I can create a circuit diagram. I can use the correct circuit symbols.
	<b>Out and about</b>	<b><u>Où habite-tu? ...</u></b> Take photos, find and/or draw pictures of different examples of 10 places describing where you live. Clearly label your work in French using a dictionary as a reference, beginning each sentence with 'J'habite à...' Present your work as a poster, collage or even a PowerPoint presentation.	<b><u>Marvellous Mountains</u></b> Research a mountain in the United Kingdom. Make a field sketch of it or take a photograph of it and annotate it with the key names of parts of the mountain.	<b><u>AC/DC:</u></b> Identify what AC and DC electricity is. Find 5 examples each of AC and DC electricity in your home and local area.  <b>Always remember - never touch electricity, and work with an adult.</b>
	<b>Success Criteria</b>	I can take photos, find and/or draw pictures of places. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can research a mountain in the United Kingdom. I can sketch it or find a photograph and annotate it with key words. I can find out what human activity takes place on the mountain.	I know what AC electricity is. I know what DC electricity is. I can find 5 examples of each. I will work with an adult for this activity.
	<b>Let's perform</b>	<b><u>J'habite à ...</u></b> Research some interesting facts about a town in France. Now imagine that you live in the town and prepare a one-minute monologue (in French) to describe your town to your classmates e.g. J'habite à Paris. Paris est une grande ville. Il y a un musée et une rivière et aussi La Tour Eiffel.	<b><u>Daring Drama</u></b> Research a city in the United Kingdom. Learn about the land features such as hills. Try to pick a city that is used for different reasons such as Portsmouth (navy, port, industry, trade, crossing to IOW) and Brighton (tourism). Create a video telling us about the city to be shown to the class.	<b><u>EXPLAINING ELECTRICITY:</u></b> Compose a rap/rhyme/poem about electrical safety for a Reception child.
	<b>Success Criteria</b>	I can perform with confidence and maintain eye contact with my audience. I can use a clear voice. I can present my work in a fun and interesting way.	I can research one city in the United Kingdom. I can find out how the city is used. I can research some land features, including coasts, rivers, hills and how it has changed over time. I can find some photographs. I can explain some features of the land.	I can identify why we need to be safe around electricity. I can choose 3-5 facts to share in my performance. I will be ready to share this with the class.

When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us