

Y5 Spring 1 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	Que manges-tu? Keep a food diary of all the food you eat in a week for breakfast, lunch and dinner and the times you have each meal. Using the vocabulary and phrases that we have been learning, write out each meal and time in French.	Marvellous Mexico Research Mexico and find out why people visit the country. Include places of historical interest (Aztecs) and places to visit for geographical beauty or another reason. Create a fact file on present-day Mexico including a map and flag of the country.	Incredible Inventions: Create a fact file about a scientist and the new material they made. Research the scientist and their life. Find out about the new material, its properties and how it is useful. Your fact file could be written on a piece of paper, made into a book or created using a computer. Include pictures and diagrams.
	Success Criteria	I can read and understand key words and phrases. I can use a reference to help with spellings and accuracy. I can write some words and phrases from memory. I can use a reference or dictionary to enhance and extend my vocabulary.	I can find a map and the flag of Mexico. I can research the history and geography of Mexico. I can create a fact file about Mexico in an interesting way.	I can research scientists who invented new materials. I can decide on one to study. I can identify what they invented. I can write an exciting fact file in my own words.
	The world around us	Que mangent-ils? Research interesting foods that are eaten in France - perhaps foods that are different to the foods we eat in the UK. Present your findings as a poster or PowerPoint showing you know what they eat in France. Perhaps choose to make it a game or a quiz.	Fun Flags Design a flag to represent the UK. Think carefully about what you might include on this flag and why. Include a key or description as to why you have included certain features. For example, Big Ben to signify the capital city. Try your hardest to present your work beautifully so we can proudly display it in the classroom.	Super Salt: Fill a jar with water and dissolve salt in it until it becomes saturated (it stops dissolving). Mix this solution with a spoon. Cut a length of string and tie each end to a craft stick. Dangle the middle of the string into the beaker of water and salt while the craft sticks hang over the outside edge of the jar. Leave this set up for 2-3 days. The string should be covered with salt crystals!
	Success Criteria	I can research food eaten in France using the Internet and/or books. I can present my findings in a fun and interesting way.	I can design a flag to represent the UK. I can include features that represent the UK. I can beautifully present my flag for display.	I can collect my equipment for this enquiry. I can follow the instructions carefully. I can record what I found out. I can explain what happened to the string using scientific words.
	Design and create	Er Verb Endings Design and create a French game for you to play and practise the verbs ending in ER. Learn the different endings. You will need to include the endings as follows E Je mange ONS Nous mangeons ES Tu manges EZ Vous mangez E Il/Elle mange ENT Ils/Elles mangent	Marvellous Maps Draw your own map of a journey that you know – perhaps to a friend’s house from your own. Mark out significant landmarks that you know exist on the journey using OS symbols.	Insulators and Conductors: Make a collage of different materials you find around your classroom or home. Separate them into two groups to show thermal conductors and insulators.
	Success Criteria	I can design and create a game. I can select a range of vocabulary to use for my game. I can use a reference to ensure and support accuracy of spellings. I can select and use a variety of materials for my game.	I can draw a journey to a place I know. I can mark in key features and use OS symbols I know on this journey. I can label key roads.	I understand what a thermal conductor and insulator is. I can collect 3-5 examples of them around my home. I can record what I have collected in an exciting way.
	Out and about	J’aime manger Take photos, find and/or draw pictures of different people/characters eating foods. Next to each one, write the food they are eating in French. Present your work as a collage, poster or PowerPoint presentation to share with the class.	Sensational Sussex Research a town or village in Sussex. Find out what type of settlement it is and learn facts about its land use, economic activity, land features and trade links. Find some photos and write about them.	Colourful Chromatography: Find out about chromatography and separate the different dyes that make up different colours of ink pens. Draw a line of each colour about 2cm up on strips of filter paper. Suspend the strips over water so that the very edge of the filter paper touches the water. Watch the inks separate into their individual dyes.
	Success Criteria	I can take photos, find and/or draw pictures of different people eating different foods. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can research one town or village in Sussex. I can find out how the land is used in each. I can find some photographs. I can present my work in a fun and interesting way.	I can collect my equipment for this enquiry. I can follow the instructions carefully. I can record what I found out. I can explain what happened to the string using scientific words.
	Let’s perform	Quelle heure est-il? Practise, learn and then perform a game ‘Quelle heure est-il Monsieur loup?’ Play the game in French to your classmates.	Around the world Go through the alphabet and choose a letter and a country that corresponds e.g ‘A for Azabyzhan’. Produce some work related to this country. It could be learning a song, language or cooking their local food for example. Record yourself or bring in photo evidence. Think outside the box!	Properties of Materials Testing Find 5 objects in your house. Decide how you will test to see if they are: · Permeable · Transparent · Absorbent Decide how you will present your findings to the class.
	Success Criteria	I can describe different times in French to my classmates. I can perform with confidence and make eye contact with my audience. I have good pronunciation.	I can research countries around the world. I can research something interesting that relates to a particular country. I can perform something interesting related to this country.	I understand what permeable, transparent and absorbent mean. I can collect 5 objects from around my home. I can test the materials for each property. I can feedback to my class explaining what I have found out.

When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us