



Curriculum Summary

Year 4 Autumn 2024

Cross-curricular topic: The Tudors



English

- Spelling- homophones and suffixes
- Grammar and punctuation skills
- Comprehension skills
- Poetry writing and analysing works from Maya Angelou and Benjamin Zephaniah.
- Narrative and descriptive writing
- Instructions and note taking
- Exploring similes and metaphors through Anh's Anger

Mathematics

- Place value to 100,000 and beyond
- Addition/subtraction: mental and written strategies, money/decimals
- Shapes: 2D, 3D
- Statistics: Interpret and present data
- Multiplication: TU x U (partitioning)
- Read/write Roman numerals to 100
- Problem solving
- Fractions

Science

- Identify solids, liquids and gases and how their particles behave.
- Investigating melting and boiling points.
- Investigating the different processes of melting, freezing, leading into evaporation and condensation.
- The role of those processes in the Water Cycle
- Sorting living things in to groups by generating criteria
- Identifying characteristics of vertebrate groups
- Identifying the different invertebrate groups
- Using and creating classification keys

Computing

- Computing Systems and Networks
- The Internet
- Internet Safety Cyberbullying
- Creating Media Audio
 Production

Art and Design

- Portraiture Holbein
- Picasso Abstraction
- Observational drawing
- Klimt
- Yayoi Kusama

French

- Phonics
- French Around the World
- Our Year
- Language of the Classroom
 - Noel

History

- Placing the Tudor period on a timeline
- Learning about the Battle of Bosworth
- Understanding how and why Henry VIII took the throne
- Understanding and

Music

- Recorder
- Djembes
- Reading music
- Singing with accuracy
- Rhythm
- Improvising
- Listening and responding
- Christmas Service

PE

- Games: improve skill acquisition in isolation and conditioned games
- Swimming: stroke development and water safety

Religious Studies

 History and Geography will be taught in Humanities lessons this

PSHE

- Finding out about each other; setting our classroom rules and expectations
- Discussion about The Right for Education
- Resolving Conflict
- Anti-bullying strategies

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These topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.

Drama

- Drama Games: Building confidence, trust and good communication skills
- Performance: themes, characters, storytelling
- Script work and

PHILOSOPHY lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.