



# **Curriculum Summary**

Year 2 Autumn 2024

Cross-curricular topic: Brighton and Hove



### English

- Personal recounts, poetry, information texts and story writing
- Reading for fluency and comprehension
- Sentences using connectives, conjunctions, punctuation and descriptive words and phrases
- Daily spellings
- Cursive handwriting

## **Mathematics**

- Place value and ordering numbers
- Tables: 2s, 5s and 10s
- Addition, subtraction and associated problem solving, including money
- Measuring lengths
- Sequences and fractions
- Telling the time o'clock and half past

#### Science

- All living things and their habitats
- The environment around us
- Comparing differences between living/dead and never being alive
- Identify habitats and basic needs
- Identify variety of plants
- Identify and describe food chains

## Computing

- Technology around us
- Recognise the uses and features of technology
- Understand how technology helps us

## French

- All about Me! Dans Ma Ville
- La Surprise de Handa
- Il y a
- Fruits
- Noel

# Art and Design

- Colour mixing with various media
- Use of graded pencils for different effects
- Observational drawings and tracings of local buildings
- Seaside collages using different materials

## Drama

- Drama Games: Building confidence, trust and good communication skills.
- Performance: themes, characters, storytelling.

**PHILOSOPHY** lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.

Geography	History
• Local area of Brighton and Hove	• Personal and local timelines
<ul> <li>Developing use of directional</li> </ul>	• Local history of Brighton and Hove
language	• The work of Dr Russell and Martha
• Use of atlas and maps to develop	Gunn
skills, including use of co-ordinates	• The Royal Pavilion and Prince
and panoramic views	Regent
<ul> <li>Human and physical features of</li> </ul>	• Transport and entertainment,
Brighton and Hove	making Brighton and Hove the
<ul> <li>Land uses in Brighton and Hove.</li> </ul>	place to be

# **Religious Studies**

- Special people
- Introduction to Judaism
- The Torah
- Rosh Hashanah, Sukkot

### PE

- Games: spatial awareness, sending and receiving balls, considering targets
- Development of Fundamental Movement Skills
- Introduction to invasion games
- Swimming: basic stroke technique and water safety

## PSHE

- Class rules
- Learning styles
- Friendships
- Resilience
- Anti-bullying
- Law Anna's Monster Lies
- The power of giving

# Music

- Basic rhythm and notation
- Music from other cultures
- Recorder from the beginning
- Playing tuned and untuned percussion
- Songs based on topic and time of year
- Christmas performance preparation