



Windlesham School  
& Nursery



Curriculum Summary  
Reception Autumn 2024

Cross-curricular topic:  
Knock, Knock! Here I am!



Preparing children for life



## **Personal, Social and Emotional Development**

- Show interest and motivation to learn
- Develop confidence
- Identify and moderate feelings and needs
- Initiate conversations, interact with others to form good relationships
- Consider the feelings of others
- Show resilience and perseverance
- Become independent in self-care

## **Communication and Language**

- Develop careful listening skills
- Respond to instructions
- Talk to organise thinking
- Join in with repeated refrains, rhymes, songs and poems
- Ask questions to find out more
- Engage in story time
- Develop a rich vocabulary
- Describe events in detail

## **Physical Development**

- Explore different ways of moving
- Develop an awareness of space
- Develop fine and gross motor skills and co-ordination
- Develop use of dominant hand using simple tools, e.g. pencils and scissors
- Show some understanding of keeping healthy
- Discuss a need for rules and how to remain safe

## **Literacy**

- Introduce and follow Read Write Inc phonics programme
- Develop phonic knowledge by learning the sounds that letters make
- Hear and say the initial sounds in words
- Re-read books to develop understanding
- Begin to segment sounds in simple words and begin to blend together
- Develop pencil control to form upper and lower case letters
- Use a variety of tools, practising the tripod grip

## Mathematics

- Count up to 10 objects and begin to count beyond 10
- Count out up to six objects from a larger group
- Select the correct numeral to represent 1 to 5 objects, then 1 to 10 objects
- Compare groups of objects using appropriate language
- Use relative positional language
- Create repeating patterns and arrangements with a variety of objects and shapes

## Understanding the World

- Show curiosity about objects, events and people
- Gain awareness of cultures and beliefs
- Talk about significant events in own experiences
- Identify and examine objects and living things
- Find out about own environment
- Operate simple equipment
- Complete a simple program on the computer

## Expressive Arts and Design

- Begin to build a repertoire of songs and dances
- Explore the different sounds of instruments
- Create movement in response to music
- Experiment with colour and texture using a variety of media
- Use construction sets to build and balance
- Create simple representations of events, people and objects
- Engage in imaginative role-play
- Use computer paint programmes

Reception children enjoy **Music, French** and **PE/Games** lessons each week as well as **Dance** and **Swimming**.

These topics are merely what we would like to cover. Please note that as an independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a